**Superintendent/Executive Regional Directors**

**Weekly Team Meeting**

**December 13, 2013**

**1:30-3:00 PM**

**Guiding Question:** How do we become a Professional Learning Community (PLC) as we meet the five district goals and implement the 21st Century Model of Education?

**Long-term targets:**

* Be a professional learning community (PLC) by consistently and fully implementing PLC procedures and structures throughout the district
* Meet the five District goals
* Implement the MCPS 21st Century Model of Education
* Integrate the Montana Common Core State Standards in English Language Arts and mathematics across the district
* Collaborate with UM and other community stakeholders to implement goals of SHAPE P-20 grant

**Short-term targets for this meeting:**

* Update on drop outs to date (Region 1, Region 2, Region 3)
* Discuss TSSS agenda – staff recognition
* Progress on Project Lead the Way and robotics/electronics grant request
* Update on Global Gateway/UM Office of International Programs collaboration
* Update on UM as IB Regional training center

**Roles for this meeting:**

* **Facilitator/Time Keeper** - Trevor
* **Agenda Setter**/**Note taker** - Heather
* **Reading** - Karen

**AGENDA**

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| **TIME** | **ACTIVITY** |
| **1:30-1:35** | Review and revise agenda |
| **1:35-1:45** | Reading |
| **1:45-2:15** | Update on drop outs to date   * Region 1 (Trevor)   + Get at-risk committees district-wide together.   + Continual historic concerns: parental involvement, students aging out of foster system and disappear   + Move past the factors we cannot control to find solutions   + Potential solutions: Two BSHS and 1 SHS student in HiSet * Region 2 (Heather)   + Need to include Willard in discussions b/c 23 of the 48 have dropped out from Willard, problem solve together * Region 3 (Karen)   + Channeled Rudy Crew: balance between solving current drop out problems and working to improve the system   + Principals needs our permission to do some creative problem solving   + Some things you try don’t work right away * Alex: 48 kids in December is too many, no excuses. Solve the problem. Need a plan to solve the problem. Principals need to develop collective responsibility and work together to keep kids in schools. Our community leaders think we could and should be doing better. Principals and ERDs will be evaluated on the dropout numbers. ERDs need to meet with high school principals next week and let principals know this has to be fixed – NOW. * Some ideas:   + counselors in the lunch room counseling students and building relationships (take lunch before or after student lunch times)   + Pictures of students that dropped out projected during staff meetings   + Bring high school principals together with GMM Executive Committee to share what is going on – the gap between school and home – bring a plan for how the community can help   + Be passionate about the issue: the whole community should feel the heat so we can solve the problem |
| **2:15-2:20** | Discuss TSSS agenda – staff recognition |
| **2:20-2:25** | Progress on Project Lead the Way and robotics/electronics grant request  Karen wrote a nice request for $60,000 to help with PLTW and robotics/electronics |
| **2:25-2:30** | Update on Global Gateway/UM Office of International Programs collaboration  Heather is meeting with Udo Fluck/Region 2 principals to discuss concept and direction |
| **2:30-2:35** | Update on UM as IB Regional training center  Could happen as early as 2015 |
| **2:35-2:50** | Address other items not on agenda |
| **2:50-2:55** | Conclude meeting with a summary and determine items for next meeting agenda   * Integration of APS, i3, PLTW, robotics/electronics, academies (?) * Badging * Update on dropouts * Update on GMM |
| **2:55-3:00** | Plus/Delta   * What went well? What might we do differently? * How did we do with following our norms?   **PLUS**   * all prepared * got through the agenda * stay organized by having an agenda * trust to say what is needed * everyone on time   **DELTA**   * projector didn’t work; but soon to be fixed |